

**Lincoln Early Childhood School
Monmouth-Roseville CUSD 238
Monmouth, ILLINOIS**



GRADES : PK K 1

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION															
	Native Hawaiian /Pacific Islander American Indian Two or More Races							Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	66.7	2.3	24.2	0.3	0.0	0.3	6.3	86.9	18.2	4.3		1.5	16.7	93.5	396
District	70.7	2.2	20.3	0.5	0.1	0.2	6.0	81.4	7.4	11.7		1.5	20.8	95.1	1,772
State	51.4	18.3	23.0	4.1	0.1	0.3	2.8	48.1	8.8	14.0		3.2	12.8	94.0	2,074,806

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

Total Enrollment is based on Home School.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	100.0	--	--	--	--
District	98.9	15.5	17.3	13.9	253.1
State	96.0	18.8	18.9	13.6	211.3

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

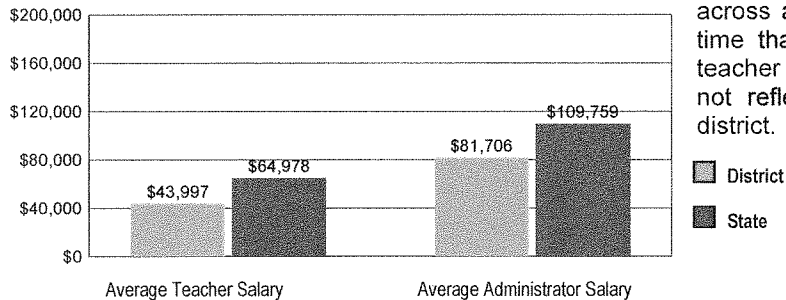
AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	4	5	6	7	8	9 - 12
School	19.7	20.2								
District	19.7	20.2								
State	20.9	21.6								

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.2	0.0	0.9	0.0	0.0	0.0	0.9	0.0	20.5	79.5	110
State	82.4	6.1	5.0	1.2	0.1	0.1	0.7	4.3	23.1	76.9	128,262

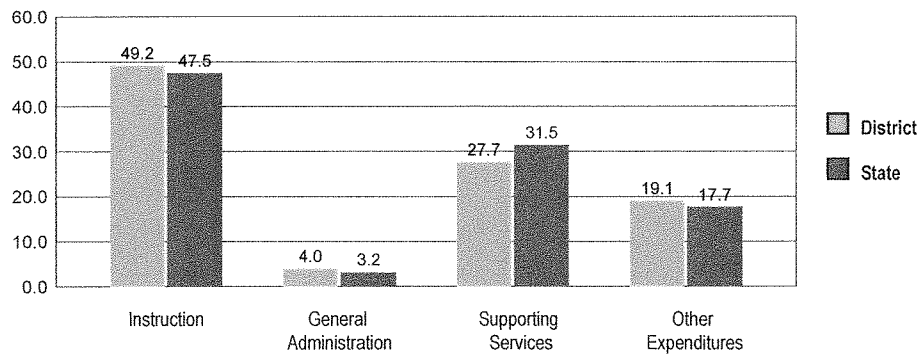
TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	14.8	76.1	23.9	0.0	0.0
State	13.2	39.5	60.4	0.6	0.8

Some teacher/administrator data are not collected at the school level.

SCHOOL DISTRICT FINANCES**TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)**

Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2009-10 (Percentages)

REVENUE BY SOURCE 2009-10				EXPENDITURE BY FUND 2009-10			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$4,120,729	27.4	58.9	Education	\$13,050,050	79.8	72.9
Other Local Funding	\$1,107,842	7.4	6.4	Operations & Maintenance	\$1,039,392	6.4	6.0
General State Aid	\$6,175,734	41.1	14.9	Transportation	\$816,730	5.0	3.8
Other State Funding	\$1,090,279	7.3	7.5	Debt Service	\$286,379	1.8	7.2
Federal Funding	\$2,538,903	16.9	12.4	Tort	\$329,728	2.0	1.2
TOTAL	\$15,033,487			Municipal Retirement/ Social Security	\$415,273	2.5	1.9
				Fire Prevention & Safety	\$411,804	2.5	0.7
				Site & Construction/ Capital Improvement	\$0	0.0	6.4
				TOTAL	\$16,349,356		

OTHER FINANCIAL INDICATORS				
	2008 Equalized Assessed Valuation per Pupil	2008 Total School Tax Rate per \$100	2009-10 Instructional Expenditure per Pupil	2009-10 Operating Expenditure per Pupil
District	\$63,214	4.21	\$5,101	\$8,311
State	**	**	\$6,773	\$11,537

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	1	0	1	1	0	0	0	0	0	0	0	0	0	1
	Reading														
District	*Enrollment	854	426	428	610	16	170	3	2	1	52	32	0	112	732
	Reading	0.7	0.9	0.5	0.3	6.3	1.2				1.9	0.0		0.9	0.5
State	*Enrollment	1,075,993	550,552	525,225	554,770	197,979	244,338	44,033	976	3,305	29,668	65,498	276	150,007	522,525
	Reading	0.5	0.5	0.4	0.4	0.7	0.3	0.9	0.5	0.5	0.4	0.7	0.4	0.9	0.5

* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian / Pacific islander	American Indian	Two or More Races				
School	*Enrollment	1	0	1	1	0	0	0	0	0	0	0	0	0	1
	Mathematics														
District	*Enrollment	854	426	428	610	16	170	3	2	1	52	32	0	112	732
	Mathematics	0.7	0.7	0.7	0.5	6.3	1.2				0.0	0.0		0.9	0.5
State	*Enrollment	1,077,714	551,494	526,004	555,155	198,036	244,999	44,624	980	3,312	29,684	67,235	282	150,024	523,732
	Mathematics	0.4	0.5	0.4	0.4	0.7	0.3	0.7	0.4	0.5	0.4	0.4	0.4	0.9	0.5

* Enrollment as reported during the testing windows for grades 3 - 8 and 11.