

HARDING PRIMARY SCHOOL

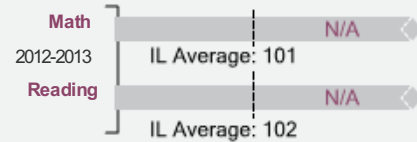
415 E 9TH AVE MONMOUTH, IL 61462 2755
(309) 734-4915

Grades: 2-3
District: MONMOUTH-ROSEVILLE CUSD 238

Principal: Ms.Jennifer Eyre
Superintendent: Mr.Edward Fletcher

How much academic growth do students show from one year to the next?

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.



How do students perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison. Science cut scores have not changed.

	NEW CUT SCORES			OLD CUT SCORES
	2012-2013	2011-2012	IL Average	2011-2012
Reading	55%	51%	59%	69%
Mathematics	50%	48%	59%	87%
ISAT Overall	52%	49%	59%	78%
Science			80%	

Algebra I: Middle school students taking and passing Algebra I Coming in 2014

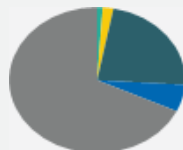
High School Readiness: Middle school students ready for high school Coming in 2014

How much money is the district spending per student?

	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school's district.	\$4,784	\$4,714	\$6,974
Operational Spending: Average per-student spending for all overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$7,866	\$8,111	\$11,842

What are the demographics of students at this school?

- Asian 1%
- Black/African-American 2%
- Hispanic/Latino 23%
- American Indian 0%
- Pacific Islander 0%
- White 68%
- Two or More Races 6%



	2012-2013	2011-2012	Illinois
Total Enrollment	233	238	N/A
Low Income	72%	100%	50%
English Learners	14%	13%	10%
With Disabilities	5%	12%	14%
Homeless	0%	-	2%

What does the 5Essentials survey tell us about the school's learning conditions?

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.

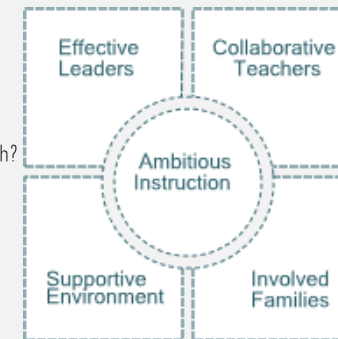
Effective Leaders: Do principals and teachers implement a shared vision for success?

Collaborative Teachers: Do teachers collaborate to promote professional growth?

Supportive Environment: Is the school safe, demanding, and supportive?

Ambitious Instruction: Are classes challenging and engaging?

Involved Families: Does the entire staff build strong external relationships?



- MOST IMPLEMENTATION
- MORE IMPLEMENTATION
- AVERAGE IMPLEMENTATION
- LESS IMPLEMENTATION
- LEAST IMPLEMENTATION

NOT APPLICABLE/LOW RESPONSE

	Response Rate	IL Average
Students	N/A	85%
Teachers	76%	82%

For more information, Illinois5-essentials.org

District- and school-level results on individual questions within the survey are available online at IllinoisReportCard.com

What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates	20%	17%	13%
Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	0%	2%	10%
Student Attendance: Student attendance rate at this school	95%	95%	94%
Average Class Size: Average number of students in each class	20	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	172	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year		Coming in 2014	
Principal Turnover: Number of different principals serving at this school over the past six years		Coming in 2014	
Teacher Proficiency: Percentage of teachers rated excellent or proficient		Coming in 2015	

HARDING PRIMARY SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

School Awards

Career Development Courses and Programs

Physical Education, Health and Wellness

Athletics

Other Programs and Activities

School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

Questions and Resources

Q: Where can I find more information?

A: In addition to this report card, you can visit IllinoisReportCard.com to take a more detailed look at the data shown here. IllinoisReportCard.com shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

A: IllinoisReportCard.com reports all of the scores on the School Report Card, along with definitions and longer explanations of what the data means in the context of school performance and continuous school improvement.

Q: What is the origin of the data for the new School Report Card?

A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com so that it can be kept up to date throughout the year.

Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?

A: The ISAT's performance levels (or "cut scores") in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 26 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?

A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students' achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.



◀ Scan the QR Code with your smartphone to visit IllinoisReportCard.com for more information about your school.