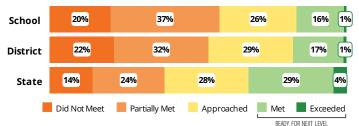
## CENTRAL INTERMEDIATE SCHOOL

• 401 E 2ND AVE MONMOUTH, IL 61462 2207 🕿 (309) 734-2213

# FAST FACTS 16.7% ready for next level State Avg. 23 average class size 75% teacher retention State Avg. 352 students

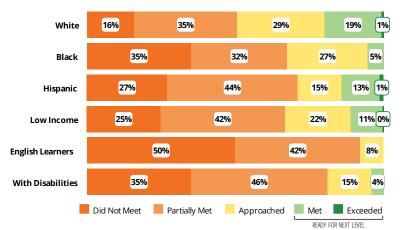
#### Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



#### Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



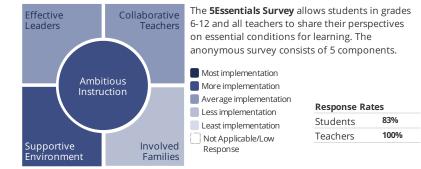
#### **Student Characteristics**

White	63%	Low Income
Black	5%	English Learners
Hispanic	23%	With Disabilities
Asian	3%	Homeless
American Indian	0%	
Two or More Races	6%	
Pacific Islander	0%	

#### Grades: 4-6 District: MONMOUTH-ROSEVILLE CUSD 238

Principal: Ms.Becky Ince Superintendent: Mr.Edward Fletcher

#### School Environment





**Effective Leaders** 

Do principals and teachers implement a shared vision for success?

#### **Collaborative Teachers** Average

Do teachers collaborate to promote professional growth?

#### **Ambitious Instruction** More

Are the classes challenging and engaging?

**Supportive Environment** More

Is the school safe, demanding, and supportive?



Does the entire staff build strong external relationships?

#### Student Attendance and Mobility

#### Attendance Rate

Less

Rate at which students are present at school, not including excused or unexcused absences

#### **Chronic Truancy Rate**

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

#### **Student Mobility**

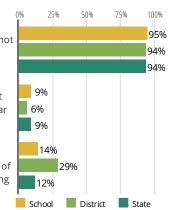
78%

12%

12%

1%

Percentage of students who transfer in or out of the school during the school year, not including graduates



# CENTRAL INTERMEDIATE SCHOOL

#### School Highlights

#### Academic Courses

Our School offers CCSS aligned courses, ELA, Math, Science, and Social Studies.Our curriculum is a balance of informational texts and literature with a concentration in evidence-based responses. Our Math curriculum has 3 shifts: focus, coherence, and rigor. We are preparing our students for college & careers. Kagan structures are used in classes.

#### **Physical Education**, Heath and Wellness

The overall goal of PE is to help our students achieve optimal development and growth. Through physical activity, students will learn team skills, behaviors, and attitudes that are conducive to a healthy lifestyle. On Wednesday, our school adopted a Wellness Wednesday where all staff and students develop habits that improve wellness.

#### **Other Programs and Activities**

Band, Family Nights, Genius Hour, Literacy Nights, Math Club, Mentoring Program, PTC-Parent Committees, Reading Clubs, Student Leadership Team, Titan Check and Connect Mentoring Program, Titan Tutoring Tuesday and Thursday, Tutoring Program

### Athletics

#### School Personnel Resources

**Career Development Courses and Programs** 

Paraprofessional, Reading Teacher, School Guidance Counselor

#### **District Finance**

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



#### Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **75% of teachers** return to this school each year.

**School Awards** 

Facilities

## FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.