

Monmouth-Roseville CUSD #238

2021-2022 Plan for continued In-Person Instruction and Continuity of Services

Introduction

This plan applies to all grades Pre-K – 12 in the Monmouth-Roseville CUSD #238 school district. School strategies in this plan may be removed/modified based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccination coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Maintaining the Health and Safety of Students, Educators, and Other Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all Monmouth-Roseville #238 schools will be open fully for in-person learning for all student attendance days in the 2021-22 school year.

1. Mask Use

- We are not requiring the indoor use of face coverings by students, staff, and visitors who are over age two and able to medically tolerate a face covering, regardless of vaccination status.
- Mask use may be required based on COVID-19 Mask wearing metrics

2. Physical Distancing

- To the extent possible within school buildings so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing as much as possible by:
 - arranging furniture, play spaces and naptime materials to model and reinforce physical distancing of at least 3 feet to the greatest extent possible;
 - providing assigned seating for students and encouraging students to remain in these seats to the greatest extent possible; and
 - developing paths of travel in classrooms and corridors.
- School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating may be utilized when available and feasible (e.g., weather permitting). Students and staff who are fully vaccinated do not need to socially distance while eating.

3. Handwashing and Respiratory Etiquette

School staff will monitor and reinforce frequent handwashing and respiratory etiquette by:

- continuing to teach handwashing with soap and water for at least 20 seconds;
- assisting young children with handwashing;
- reminding everyone in the facility to wash hands frequently;
- using hand sanitizer when handwashing is not possible;
- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely

stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

4. Facility and Transportation Cleaning, Disinfection and Ventilation

- School staff will continue to clean surfaces daily.
- When possible, staff will open doors and windows (when it does not pose a safety risk), use child-safe fans, and have activities, classes, or lunches outdoors when circumstances allow.
- When it does not pose a safety risk, transportation staff will keep vehicle windows open at least a few inches to improve air circulation.

5. Other Programs

- Athletics and extra-curricular activities will follow the guidelines provided by IDPH, IHSA and IESA.

6. Transportation to and from School

- School buses will be disinfected daily at the end of morning and evening routes and allowed to sit overnight.

7. Driver's Education Behind-the-Wheel

- Only two students and one instructor allowed per vehicle.
- Eating and drinking are prohibited while in the vehicle.
- Windows will be open whenever possible.
- No unnecessary stops during the training will occur.
- Hand hygiene with soap & water or hand sanitizer will occur before and after driving.
- The steering wheel, door handles, seatbelt fastener, controls/dials, keys, seats, etc. will be disinfected in between each behind-the-wheel session.

8. Physical Education, Gymnasiums, and Locker Rooms

- Physical Education activities will be designed to allow for physical distancing as much as possible. When weather permits, Physical Education classes will be held outside.
- Equipment will be cleaned and disinfected frequently. Students and staff should wash their hands or use hand sanitizer at the start and end of each class period.
- Locker rooms will be open.

9. Lockers

- Elementary Schools: Lockers will be available for use when scheduled by the classroom teacher.

10. Meals

- Breakfast and lunch meals that meet USDA standards will be served at school on student attendance days free of charge.

11. Contact Tracing in Combination with exclusion

- Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should **stay home**, contact their child's school, and/or consider contacting their health care provider for testing and care.
 - Students and staff who are COVID-19 positive will be excluded as directed by IDPH/ISBE guidance.

- Students and staff, who are diagnosed with a non-COVID illness must meet the following criteria: fever-free for 24 hours without the use of fever-reducing medication, diarrhea/vomiting ceased for 24 hours and other symptoms have improved. For all other symptoms, student can return to school if they test negative for COVID-19 within 48 hours after symptom onset.
- Individuals in our school environments who show symptoms of COVID-19 are to immediately report to ~~or be escorted to~~ the Building Office to be either sent home or be excluded in the school's supervised safe area while awaiting pickup/evaluation.
 - Students and staff are required to wear masks while in the safe area. Ill students will not be allowed to utilize the school bus to return home.
 - To facilitate COVID-19 diagnosis and inform the need for exclusion of close contacts and isolation, a rapid COVID-19 test may be administered on site only with parental consent.
- Staff absences related to a COVID-19 exclusion will be recorded in accordance with the district's sick leave policy and collective bargaining agreement.

12. Excluded Student Schedules

- Student absences related to a COVID-19 exclusion will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to District Student Handbook).
- If a student has a qualifying medical condition, the student may be provided home/hospital instruction (See Board Policy 6:150)
- Students can only receive an incomplete grade when a situation occurs that is beyond their control.

13. Screening Testing

- Parents should keep their children home from school if they are sick or exhibiting symptoms of COVID-19. Symptoms include (fever - 100.4F or higher, new onset of moderate to severe headache, shortness of breath, new cough, nasal congestion, runny nose, abdominal pain, sore throat, vomiting, diarrhea, new loss of taste or smell, fatigue from unknown cause, muscle or body aches from unknown cause). Medical evaluation and testing are strongly recommended for all persons with COVID-Like Symptoms.
- If COVID-19 screening is needed, parents will be contacted for permission to screen their child. COVID-19 screening testing may also be available at the Warren County Health Department
- Any staff member can request COVID-19 screening testing by contacting the school's health care professional.

14. Vaccination

- Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can call the Warren County Health Department to find out where and when they can get vaccinated in our community.

15. Visitors

- Nonessential visitors, volunteers, and activities involving external groups or organizations may be allowed by appointment only with permission of the classroom teacher and administrator (limit if 2 parents in a classroom at any one time) as long as they are free of any COVID symptoms.
- To protect the safety of our students and staff, parents will be required to drop-off and pick up their students at designated locations at each school.
- Visitors should not enter the building if they are exhibiting any COVID like symptom

16. Collaboration with Public Health Officials

- District officials will continue to collaborate and consult with Warren County Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, school health and safety protocols, screening testing, contact tracing, vaccine clinics, and emergency school closings.
- To the extent allowable by privacy laws and other applicable laws, school health care professionals will continue to collaborate with the Warren County Health Department officials to confidentially provide information about people diagnosed with or exposed to COVID-19 including making notifications to staff and parents as soon as possible regarding those who were in close contact of someone in the school who tested positive for COVID-19.

17. Social Emotional Support

- The health and mental well-being of students is our top priority. Accommodations and modifications can and should be done when appropriate for students and their mental health. Students in grades K through 12th grade who are identified as needing social skill development or social-emotional support will continue to have access to mentors and/or guidance counselors throughout the school year.

18. Students with Special Education Services

- Students who receive Special Education services in the General Education setting will continue to receive assignments from their General Education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities.

19. Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

- Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the service delivery model that will work best for the student including tele therapy on an approved tele therapy platform. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include home practice activity resources, including videos, website links, etc.

These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the Return to Learn Plan amount of time the student will need to dedicate to their core academics. The related service provider and parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

20. Diagnostic and Assessment Screening:

- District reopening plans will include a diagnostic assessment component for all students returning to school to determine learning loss, to inform modifications to curriculum standards and expectations and to identify support services that may be required.
 - A kindergarten screening tool will be implemented and given to all incoming kindergarten students.
 - Elementary students in grades K-6 will be assessed using STAR Reading and Math. These tools will identify students needing tier 2 and tier 3 intervention services. The data will also be used to group students for small group instruction within the classroom, determine after school tutoring groups, and provide enrichment opportunities for those students meeting benchmarks.
 - Middle school students in grade 7-8 will be assessed using STAR Reading and Math. to identify those needing additional academic support, MTSS services, tutoring, and enrichment.
 - High school students in grades 9 and 10 will be assessed using common formative assessments in all subjects. High school English and Math departments will also analyze 8th grade data to determine course placements and additional supports, such as MTSS, learning strategies, and tutoring services.
 - Multilingual learners will be assessed in both their native language and English to address deficiencies in language acquisition and academic skills.

21. Plan Review

- We will continue to monitor the health and well-being of our students and staff and adjust accordingly. Students and staff members should be prepared to wear masks if our local data metrics require use of masks.

This plan will be reviewed and revised as needed. Revisions will address the most recently updated safety recommendations by the CDC/IDPH and will be made available on the school district website

22. American Rescue Spending Plan

- The district has utilized student attendance data, discipline data, students grades and progress monitoring data to determine areas of greatest need while educating students during a pandemic. As a result of this information, the district is utilizing funding to provide applicable technology, access to online resources, current curriculum with online components, and programs/interventions to meet

students' academic and social emotional needs during the school years 2022, 2023 and 2024. Additionally, ample PPE has already been purchased with ESSER I and II funding to provide as clean an environment as available for students and staff.

- Data Students will complete STAR Assessment in grades K-8 and the common assessments in grades 9-12 to determine individualized learning gaps. Small group instruction, tutoring and interventions will be utilized to help close the gap, along with intervention programs. Additionally, students' social emotional competencies, attendance and their grades to analyze the impact of programs and resources made available because of the American Rescue Plan Funds.
- Access Funds will be used to purchase 1:1 devices and software to allow students to participate in remote instruction and interaction with their teacher.
- Timeline The proposed timeline for implementation of services to assist students is 8/18/2021 until 6/30/2024.
- Programs/Curriculum
 - The following programs will be funded with American Rescue Plan Resources:
 - After school enrichment clubs in grades 4-12 will offer an alternate environment to students who are struggling socially, emotionally or academically transitioning back into a normal routine during the school year.
 - Instructional aides will work with primary age students who have not been exposed to early childhood programs during the pandemic to help improve their skills.
 - The Summer School Program will offer transportation to ensure all students have equal access to core subject and social emotional activities that have been impacted after living in a pandemic for over 18 months.
 - Curriculum mapping will occur in all core academic and elective classes to ensure students are exposed to a relevant curriculum with an online component.
 - Capital Improvement: We will upgrade HVAC systems at Harding Primary and Central Intermediate using ESSERII and American Rescue plan funds. This will aid in the district's efforts to prepare, prevent and respond to COVID-19 by improving the air quality in the classrooms. Both facilities have inadequate heating, cooling and ventilation systems.