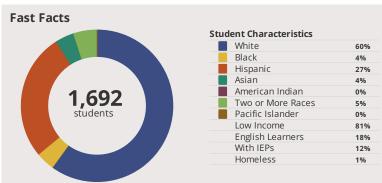
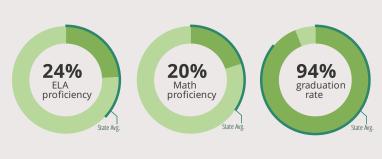
Monmouth-Roseville CUSD 238

• 105 N E St Monmouth, IL 61462 (309) 734-4712

Grades: PK - 12 Superintendent: Mr.Edward Fletcher

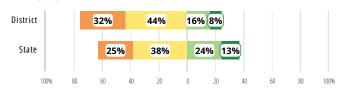


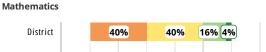


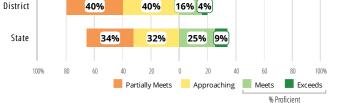
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts







District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2015	2016	2017	\$9.UK
District	\$4,534	\$4,883	\$5,162	\$7.5k
State	\$7,712	\$7,853	\$8,024	\$6.0k
				\$4.5k

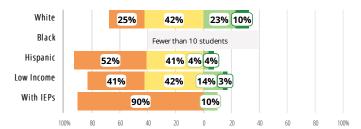
Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

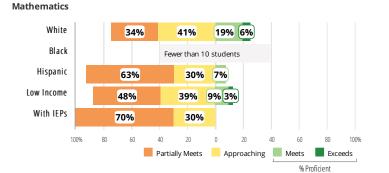
	2015	2016	2017	\$13.5k
District	\$7,903	\$8,298	\$8,533	\$11.5k
State	\$12,821	\$12,973	\$13,337	\$9.50k
				#1.JUN

Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts





College Readiness

Early College Coursework

Students taking early college coursework in grades 10, 11, and 12 $\,$

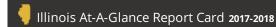


76% State

Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





Monmouth-Roseville CUSD 238

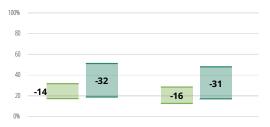
Schools in District

School Name	Grades	Summative Designation	Schoo
Monmouth-Roseville High Sch	9 - 12	Commendable	Hard
Monmouth-Roseville Jr High Sch	7 - 8	Commendable	Linco
Central Intermediate School	4 - 6	Commendable	

School Name	Grades	Summative Designation
Harding Primary School	2 - 3	Commendable
Lincoln Early Childhood School	PK - 1	Commendable

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.



	SAT ELA		SAT Math	
	District	State	District	State
Non-Low Income	32%	51%	28%	48%
Low Income	17%	19%	13%	17%
Gap	-14	-32	-16	-31

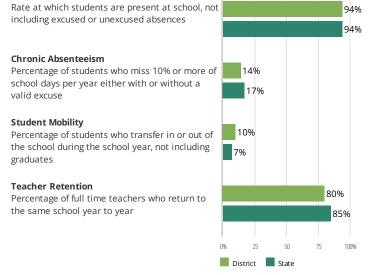
Educator Measures

years. District wide in the last three years, an average of 80% of teachers return to the same school each year.



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.



Student Attendance and Mobility

Attendance Rate

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.