



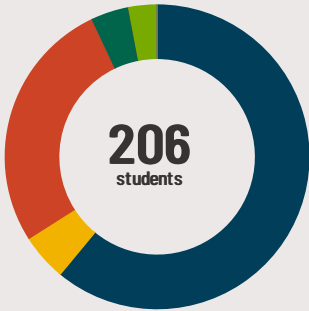
# Harding Primary School

415 E 9th Ave Monmouth, IL 61462 (309) 734-4915

Grades: 2 - 3  
District: Monmouth-Roseville CUSD 238

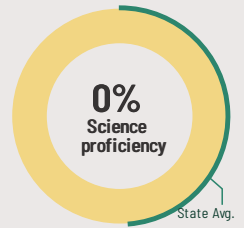
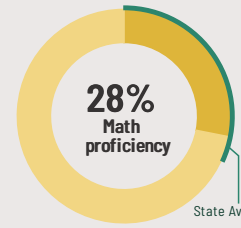
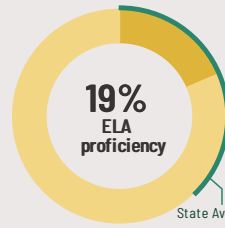
Principal: Katy Morrison  
Superintendent: Mr. Edward Fletcher

## Fast Facts



### Student Characteristics

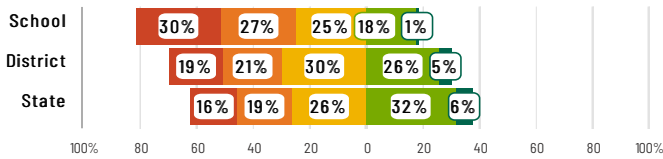
White	61%
Black	5%
Hispanic	27%
Asian	4%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	53%
English Learners	31%
With IEPs	13%
With Disabilities	-
Homeless	1%



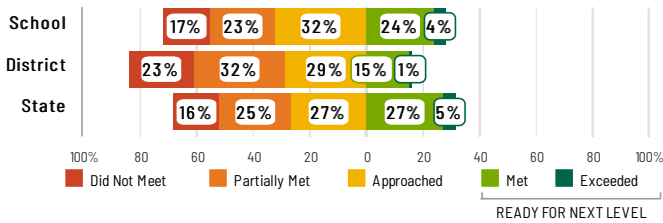
## Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

### English Language Arts



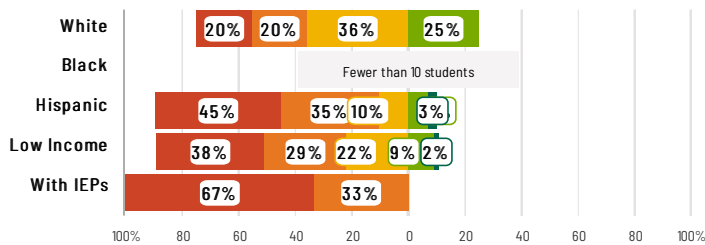
### Mathematics



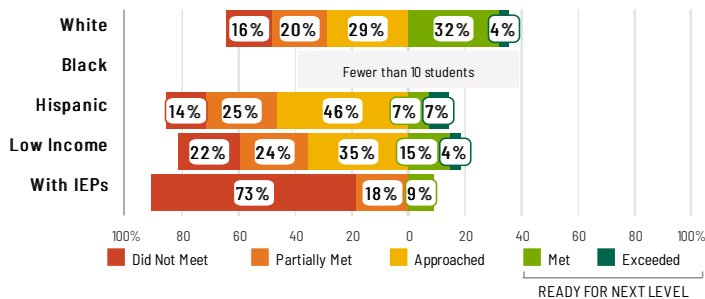
## Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

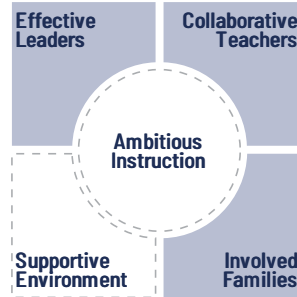
### English Language Arts



### Mathematics



## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	-
Teachers	71%

- Effective Leaders**  
Do principals and teachers implement a shared vision for success?
- Collaborative Teachers**  
Do teachers collaborate to promote professional growth?
- Ambitious Instruction**  
Are classes challenging and engaging?
- Supportive Environment**  
Is the school safe, demanding, and supportive?
- Involved Families**  
Does the entire staff build strong external relationships?

## Student Attendance and Mobility

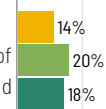
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



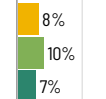
### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



### Teacher Retention

Percentage of full time teachers who return to the same school year to year





# Harding Primary School

## School Highlights

### Academic Courses

Harding Primary is a 2nd and 3rd-grade attendance center in the Monmouth-Roseville School District. With a 16:1 student to teacher ratio small group instruction is easily attained. Harding Primary students have weekly Art, Music, and Library Tech classes and daily Physical Education classes.

### Career Development Courses and Programs

### Physical Education, Health and Wellness

### Athletics

### Other Programs and Activities

Harding Primary puts a focus on social-emotional learning by focusing on a specific character trait each month. Students receive Titan Tokens to spend at the monthly school store when they are caught displaying the monthly trait as well as when they are following the Titan Truths.

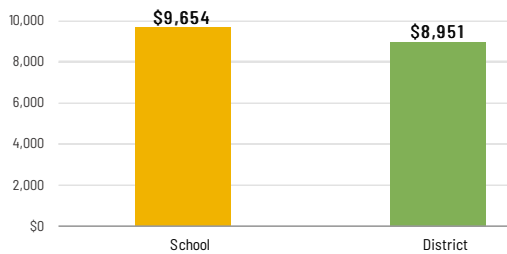
### School Personnel Resources

### School Awards

### Facilities

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



## Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **77% of teachers** return to this school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.