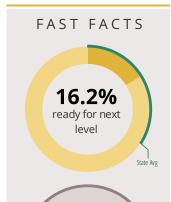
# Central Intermediate School

**Q** 401 E 2nd Ave Monmouth, IL 61462 (309) 734-2213



District: Monmouth-Roseville CUSD 238

Principal: Ms.Becky Ince Superintendent: Mr.Edward Fletcher



24

average class

size

82%

teacher

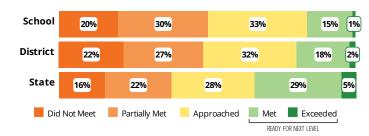
retention

379

students

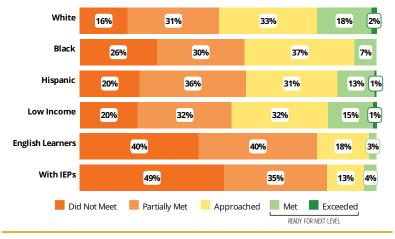
### Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.



# Success by Student Group

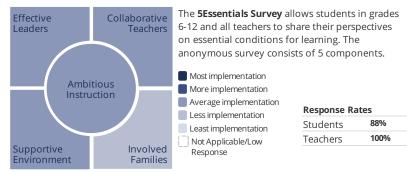
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students



## Student Characteristics

White	60%	Low Income	100%
Black	5%	English Learners	14%
Hispanic	27%	With IEPs	14%
Asian	3%	Homeless	1%
American Indian	0%		
Two or More Races	4%		
Pacific Islander	0%		

## School Environment



# Average Effective Leaders

Do principals and teachers implement a shared vision for success?

# Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

# Average Ambitious Instruction

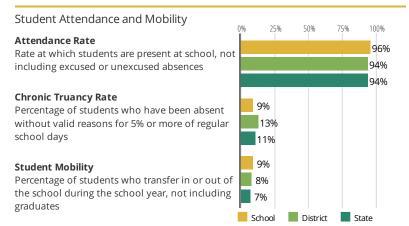
Are classes challenging and engaging?

# Average Supportive Environment

Is the school safe, demanding, and supportive?

# Less Involved Families

Does the entire staff build strong external relationships?



# Central Intermediate School

## School Highlights

#### **Academic Courses**

English Language Arts, Math, Science, Social Studies - courses that aligned to the state standards, require higher order thinking, and opportunities for collaboration.

# **Career Development Courses and Programs**

Our students use Career Cruising and CCSparks to explore a variety of careers.

#### District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2014	2015	2016	\$13.5k — \$12.0k —	·-·
District	\$7,835	\$7,903	\$8,298	\$10.5k —	
State	\$12,521	\$12,821	\$12,973	\$9.00k — \$7.50k —	•—•—•
				\$7.JUK -	

## **Physical Education, Heath and Wellness**

We offer 100 minutes of PE a week. We also provide recess for our 4th grade 2X a week and our 5th and 6th 1X a week. Our staff also are committed to brain breaks in the classroom. We also incorporate Wellness Wednesday, where staff wear tennis shoes and commit to lessons that require movement.

# Athletics

## Other Programs and Activities

Genius Hour is a course that is offered to provide students opportunities to explore their passions and to learn how to make contributions to the school and community. We are implementing Placed Based Education for our 6th grade students. We partner with the Teton Schools and Monmouth College.

#### School Personnel Resources

Bilingual Education Teacher, Curriculum Specialist, English as a Second Language Teacher, Instructional Math Coach, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, Technology Specialist

### **Educator Measures**

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **82% of teachers** return to this school each year.

#### **School Awards**

#### **Facilities**

Our classrooms have tables to support our Kagan Cooperative Learning. We have collaborative spaces in our school building. We have added a vestibule for school safety. We painted our lockers in school colors and added motivational vinyl to our walls. We also purchased brand new cafeteria tables for our students.

## FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.