# LINCOLN EARLY CHILDHOOD SCHOOL

Q 325 S 11TH ST MONMOUTH. IL 61462 2473 ☎ (309) 734-2213

## Academi FAST FACTS All Illinois students t Sc 0% ready for next Di level State Avg. Success b 17 This displa shown for average class size His 74% Low Ir teacher English Lea retention With Disab State Avg. **Student Characteristics** White Black 359 Hispanic students Asian American Indian 4% Two or More Races Pacific Islander 0%

ic Success							School Env
s students in grades 3-8 take the PARCC assessment each year. High school take the SAT in Math and English Language Arts.							Effective Leaders
chool	Fewer than 10 students						ľ
istrict	22%	27%	32%		18% 29	%	
State	16%	22%	28%	29%	5%	5	
	Did Not Meet	Partially Met	Approached	READY FOR	Exceeded	r I	Supportive Environme
by Student Group Least							
lay shows PARCC performance levels for each student group. No data is Do pri or groups with fewer than 10 students.							
. 8.0 aps							Least
White	Fewer than 10 students						Do teachers
Black	Fewer than 10 students						Are the class
ispanic	Fewer than 10 students						( -
	ls th						
Income	Fewer than 10 students						Least
arners	Fewer than 10 students					Does the en	
bilities	Fewer than 10 students Stude						Student A
	Did Not Meet	Partially Met	Approached	Met	Exceeded	ł	Attendance Rate at which including ex

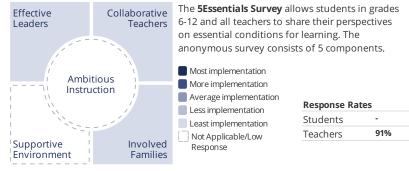
59%	Low Income	84%
8%	English Learners	32%
25%	With Disabilities	11%
5%	Homeless	0%
0%		

READY FOR NEXT LEVEL

### Grades: P-1 District: MONMOUTH-ROSEVILLE CUSD 238

Principal: Mr.Joe Pilger Superintendent: Mr.Edward Fletcher

#### ool Environment



#### **Effective Leaders** Least

principals and teachers implement a shared vision for success?

#### **Collaborative Teachers**

eachers collaborate to promote professional growth?

A	mbitious	Instruction
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the classes challenging and engaging?

#### **Supportive Environment**

e school safe, demanding, and supportive?

#### **Involved Families**

es the entire staff build strong external relationships?

#### dent Attendance and Mobility

#### endance Rate

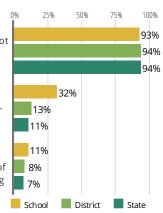
e at which students are present at school, not including excused or unexcused absences

### **Chronic Truancy Rate**

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

#### **Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates



# LINCOLN EARLY CHILDHOOD SCHOOL

#### School Highlights **District Finance Career Development Courses and Programs** Instructional Spending per Pupil includes only the activities directly Academic Courses dealing with the teaching of students or the interaction between teachers and students. \$8.5k 2014 2015 2016 \$7.0k District \$4,433 \$4,534 **\$4,883** \$5 5k \$7,419 \$7,712 **\$7,853** State \$4 0k Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, **Physical Education, Heath and Wellness** Athletics but excluding summer school, adult education, capital expenditures, and long-term debt payments. \$13.5k 2014 2015 2016 \$12.0k District \$7,835 \$7,903 **\$8,298** \$10.5k \$9.00k State \$12,521 \$12,821 **\$12,973** \$7.50k Educator Measures School Personnel Resources **Other Programs and Activities** This school has had **2 principal(s)** over the past 6 years. In the last Bilingual Education Teacher, Paraprofessional, Reading Teacher, three years, an average of 74% of teachers return to this school School Guidance Counselor, Special Education Teacher each year.

**School Awards** 

Facilities

## FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.